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COMPETENCE APPROACH TO EDUCATION OF PRESCHOOL CHILDREN

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Annotation:

In this article, a competent approach to educating preschool children is to prepare the growing child for life, to inculcate in him the moral norms and values necessary to address vital issues, to communicate with other people, in which "I" Preparation for the formation of methods of activity related to the construction of the image, a competitive approach to achieving quality and effectiveness of preschool education, enriching groups with literature suitable for each age group, meaningful and interesting organization of children's daily activities, provides for the rational use of their free time, identification of abilities and, accordingly, a creative approach to the process, rational and systematic analysis in order to adapt the lessons and resources to the needs of children and society.

Key words: competence, knowledge, skills, competencies, competency approach, personal hygiene skills

INTRODUCTION:

Competence (Latin - I achieve, deserve, deserve) is a set of knowledge and experience in this or that field. From time immemorial, attention has been paid to the personal social qualities of teachers, and the requirements for teachers have become more sophisticated and complex, based on the requirements of each era. Competence is a set of knowledge, skills, abilities and values of a child. Primary competencies serve as the basis for the formation of a child's personality, regardless of the area of development. The competency-based approach to preschool children is based on

the state requirements for the development of primary and preschool children, the development of young and pre-school children in five areas, the development of the child in the 1st grade with four competencies. motivational tasks and the state program "First Step". Based on the goals and objectives of the state curriculum "First Step", to create conditions for the comprehensive, moral, aesthetic and physical development of children, to improve the quality of preschool education, to radically improve the quality of preparation of children for school; The introduction of modern educational programs and technologies in the educational process, widely used in world practice, is also relevant for secondary special, vocational colleges and regional departments of preschool education, which train personnel for preschool education. defines tasks.

The implementation of such ambitious tasks in the future creates all the conditions for the widespread application of information and communication technologies in the educational process, thoroughly mastering the field specialists, normative, legal documents and pedagogy of preschool education.

In addition, the main purpose of practical seminars-trainings to improve the pedagogical skills of students of professional colleges, educators of preschool education in the framework of the state program "First Step" is to provide children with a comfortable design of children's rooms down to the smallest detail. equipping them, teaching them how to use the rich literature and developmental games correctly and effectively. This will serve to inculcate in the younger generation, from early childhood, social

behavior and personal hygiene skills, as well as to lay the foundation for the success of the preschool education system.

In order to strengthen the knowledge of our educators in this area, in order to train personnel who can apply the effects of systemic reforms in the field, to pay special attention to qualified teachers to teach in advanced ways, the state curriculum "First Step" There is no doubt that the organization of seminars, trainings and additional classes to improve the skills of future educators will help to bring the industry to the level of world standards.

Today, a competent approach to the quality and effectiveness of preschool education, enriching groups with literature suitable for each age group , meaningful and interesting organization of children's daily activities, effective use of their free time, identification of abilities and a creative approach to the process , provides a rational and systematic analysis of the sessions and resources to meet the needs of children and society.

A competent approach to preschool education is to prepare the growing child for life, to inculcate in him the moral norms and values necessary to address the most important issues of life, to communicate with other people, in which the image of "I" involves preparation for the formation of construction-related activities.

Today, the improvement of the content of preschool education has become a requirement of the time to work with a specific methodological, pre-emptive , psychological preparation. Because improving the content of preschool education is a broad concept, the effective implementation of which requires the state of the building of preschool education, the participation of educators, educators, parents and children in the educational process should be innovative. requires In the process of competency-based approach on the basis of the state curriculum "State requirements for the development of

primary and preschool children" and "First Step" , the number and quality of pre- psychological, methodological, fiction literature, enriched with literature specific to each age group the front ab is also an important issue. The establishment of educational developmental play centers that reflect problem situations in games that encourage children to think while playing and the involvement of parents and the community in coordinating their activities and other similar factors increase the content of preschool education.

It should be noted that if the educator does not develop, preschool education will not develop. The development of the educator is important because he is constantly searching for himself, creating innovations by combining education, deepening his knowledge of folk pedagogy, mastering the innovations of foreign experience, enriching his work and applying them in practice. . Preschool education is the foundation of primary education. If the foundation is strong, the building will stand for many years. Therefore, we need to understand that educating the younger generation, who will be the successors of our future, is one of the most important tasks facing today's educators.

General important competencies of the preschool child (6-7 years).

- Communicative competence is the ability to use communication tools in a variety of situations. Communicative competence usually means the ability to train and maintain the necessary connections with other people. Competence includes a set of knowledge, skills, and competencies that enable effective communication. This type of competence includes the ability to change the depth and scope of communication, to be understood and understood by communication partners . Communicative competence is the experience of developing and mainly conscious communication between people that is formed in the context of direct interaction.

- Game competence is the creative use of experience, knowledge and skills by a child in the game process and its organization. It is the basis for educational activities.

- Social competence is the ability to behave in accordance with the rules and norms of ethics in communication with adults and peers in life situations.

- Cognitive competence is the conscious perception of the world around us and the use of acquired knowledge, skills, competencies and values to solve learning and practical tasks.

Competences in the areas of child development:

- physical development and the formation of a healthy lifestyle;
- socio-emotional development;
- speech, communication, reading and writing skills;
- development of the cognitive process;
- social development;

Competences in the field of "Physical Development and Healthy Lifestyle".

- demonstrates physical activity in accordance with their own capabilities and pre-existing physical development norms;
- knows how to perform various mobility activities appropriately and purposefully;
- uses fine motor skills from a variety of life and learning situations;
- controls its actions with the help of sensory and sensory organs;
- applies personal hygiene skills;
- knows the basics of healthy living and nutrition;
- adheres to the principles of safe living activities.

Competences in the field of "Social and emotional development".

- their "I" and the role of other people in the environment of life;
- manages his emotions and expresses them according to the situation;

- distinguishes the feelings of others and responds to them accordingly;

- communicates with adults and peers according to the situation;

- finds constructive ways out of complex situations.

Competences in the field of "Speech, communication, reading and writing skills".

- hears and understands speech;
- uses correct pronunciation, convenient prepositional forms, and a variety of sentence constructions in his speech;
- shows interest in learning a second language;
- demonstrates basic knowledge of second language acquisition;
- shows interest in works of fiction;
- have an idea of the lexical, syllabic and phonetic structure of a word;
- knows how to compose and narrate different forms of meaning independently;
- knows how to use basic writing skills and tools.

Competences in the field of "Development of the cognitive process".

- shows an active interest in learning;
- independently finds and uses information for learning and life activities;
- understands simple connections between objects, events and appearances and perceives them as a whole;
- knows numbers, calculations and applies them in life;
- works in accordance with space, shape and time;
- performs elementary mathematical calculations;
- observes and implements events and appearances in the environment;
- demonstrates a caring and caring attitude towards the environment.

Competences in the field of "creative development".

- shows interest in art and culture;

- values national traditions and perceives them as part of daily life;
- independently expresses preference for a particular type of art;
- uses the acquired knowledge and skills to create and implement their own creative plans in different life situations;
- understands the role of human creativity in changing the world.

Based on the general competencies of a preschooler, a 6-7 year old should know:

- name, surname, patronymic;
- front, year and month of birth;
- parents have an understanding of their profession;
- know the names of family members;
- address, house number;
- colors and their comparison to objects;
- know clothes, shoes and hats, distinguish them;
- have knowledge of professions and sports;
- know the names of vehicles and distinguish them;
- be able to tell folk tales;
- should have an understanding of our national heroes.

In addition, a child preparing for school should know the rules of behavior on the streets and in public places. Written and oral speech are important in a child's stages of speech development.

The child in the pre-school group:

- be able to pronounce all sounds correctly and completely;
- be able to clearly pronounce the tone of voice in a word;
- be able to pronounce words with applause and syllables;
- pronunciation and familiarity of letters;
- saying and separating generalized words;
- ask and answer questions;

- compose sentences based on the given picture;
- compose a sentence with 5-6 words;
- separation of texts (story, poem, fairy tale);
- answer the riddles, solve the puzzles;
- Know and distinguish numbers from 0 to 9;*
- be able to count numbers correctly and inversely;
- know the names of pre-abo forms;
- able to compare the front size, shape, color of items ;
- be able to hold a pen, pen, brush correctly;
- front abo forms;
- front abo shapes, to draw a simple image of an animal;
- take a preview of the image without going overboard;
- accurate and precise edging of shapes on paper;
- making various things from clay and plasticine;
- should be able to perform various cuts, cut, write, etc. from colored paper.

It turns out that 70% of the information a person receives during his life is received by the age of 5. Indeed, there is a saying among our people: "Knowledge acquired in youth is a pattern carved in stone." Therefore, children should be comprehensively developed from birth to pre-school age.

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