

The Concept of Military Pedagogical Competence and its Formation in Military Faculty Students

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ABSTRACT

This article discusses the concept of military pedagogical competence and the process of formation of pedagogical competence among students of military faculties of pedagogical universities. In addition, conclusions are drawn about pedagogical competencies that are important for future military personnel.

KEYWORDS: *Process, military education, military competence, system, situation, process, supply, level, faculty, risk, threat*

I. INTRODUCTION

Each independent state has its own army, formed over the years and centuries, meeting the requirements of the times. After the declaration of independence of our country, our national army was created in a short time to protect the borders of our country from external aggression. Simultaneously with gaining independence, our national army was formed and went through several stages of reforms. A prosperous way of life, the development of the nation, the peacefulness of the people are directly related to its defense capability. The reforms being carried out in our country are closely linked, including with the country's defense power.

II. MATERIALS AND METHODS

The President of the Republic of Uzbekistan, Supreme Commander-in-Chief of the Armed Forces Sh. Mirziyev, in his congratulations on the occasion of the 29th anniversary of the formation of our Armed Forces and the Day of Defenders of the Fatherland in particular, said: **«Strengthening our defense capabilities, equipping troops with modern weapons and equipment, the widespread use of information technology in the management of units, improving combat training and professional skills will continue to be our priority tasks.»**¹

A lot of work has been done in the Armed Forces in a short time:

- the most important and priority directions of the radical reform of the military construction industry were determined;
- adopted a new defense doctrine;
- the composition and tasks of military structures have been thoroughly revised;
- improved troop control system;
- work has been done to provide our army with modern weapons and equipment;
- The Academy of the Armed Forces was rebuilt in a modern form.

¹ O'zbekiston Respublikasi Prezidenti Qurolli Kuchlar Oliy Bosh qo'mondoni Sh.M.Mirziyoyevning 14-yanvar Vatan himoyachilari kuni munosabati bilan tabrigi 2 bet;

Our national army has become the backbone of the country, capable of striking against any threat and danger, an important institution for educating youth and military personnel in the spirit of patriotism and loyalty.

National attention to the system of training military personnel will be rewarded by the entry of highly qualified personnel into the ranks of our army.

It is planned to improve the system of personnel training in military educational institutions, to train in the Armed Forces a defender of the Motherland who loves his profession, has a professional level, brought up in the spirit of patriotism, and is ready to sacrifice his life for the country in any situation.

Among the higher military educational institutions of our country, which are intended for the training of military personnel, military faculties train reserve servicemen necessary for our national army in pedagogical universities, and also train reserve lieutenants for our Armed Forces.²

Taking into account that the performance of military personnel is associated with processes that require attention, management and leadership skills, as well as processes associated with risk, it is natural to ask what knowledge, skills and levels future officers should have.³ The process of acquiring knowledge allows future officers to form and improve their pedagogical skills. A university graduate will have several competencies, but, based on the specifics of the type of troops, the future military man must also have specific military competencies. So what are these competencies? And how are they formed? A number of researchers are conducting scientific research on such issues. Competence as a characteristic of a person has different manifestations: the level of performance, the ability to prove oneself as a person, managerial, leadership competence, etc.

Competence is the availability of knowledge, skills and abilities, the ability of a specialist to find his place in society, a team, to demonstrate high motivation through his skills, to demonstrate his relevance as a specialist, to fully realize his potential in practice. Competence, which naturally arises as a result of learning, is not a direct product of knowledge, but is formed as a result of human self-development. Personal growth, self-expression is a process that is formed as a product of many years of professional activity, and is not

² Xoliqov I.R. "Rezervdagi va zaxiradagi ofitserlarni vatanparvarlik ruxida tarbiyalashda milliy qahramonlarimizning o'рни" Rezervdagi va zaxiradagi ofitserlarni tayyorlash tizimini rivojlantirishda innovatsion yondashuv mavzusidagi respublika ilmiy-amaliy konferensiya. Farg'ona 2021 y. 183-185 b

³ Зотов Александр Александрович, Бунин Сергей Викторович, Беловолова Светлана Павловна. Понятие военно-педагогической компетентности и особенности её формирования у будущих офицеров. Стр 128-135.

associated with the psychological factor of a person, but directly with his activity.

Based on the above factors, we can say that competency-based views, first of all, in various situations contribute to a person's ability to find the right way out of existing obstacles and problematic situations associated with professional activities in the army. While working in the army, future officers have to perform training and combat tasks with their subordinate personnel.⁴ In addition, there are stereotypes formed by society and do not change over the years, and in order to meet the requirements of stereotypes, future officers are required to have a number of specific personal qualities and abilities.

Based on the characteristics of service tasks and the position and role of future officers in society, they must have the following military competencies:

- the ability to make the right decision in a short time in various situations;
- managerial competence;
- educational competence;
- pedagogical competence;
- managerial competence in the professional direction;
- politeness;
- stress tolerance;
- the presence of a culture of speech;
- the ability to rally a team, etc.⁵

The analysis shows that the training of future officers is carried out in certain difficult conditions, the formation of military competencies, together with the pedagogical competencies that are formed in future officers, is directly manifested in the process of combat activity and in various unforeseen, non-standard situations.

III. CONCLUSION

In carrying out the honorable task of training future defenders of the Fatherland, we must not forget that our graduates must not only have pedagogical competence, but also become mature specialists with military qualities. After all, future military personnel are required to perform combat missions as part of a unit consisting of military weapons and equipment, as well as people of a different nature. A comprehensively developed graduate with all the qualities and a certain competence with high knowledge, level and skills will be able to fully fulfill the tasks assigned to him.

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⁴ Зотов Александр Александрович, Бунин Сергей Викторович, Беловолова Светлана Павловна. Понятие военно-педагогической компетентности и особенности её формирования у будущих офицеров. стр 132-135.

⁵ Ikhtiyor Rozikov Xolikov Formation of the Pedagogical Competence of Military Faculty Students European Journal of Innovation in Nonformal Education (EJINE) Volume 2 | Issue 4 |18-20 p

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